Case Study North EIP - June 2014

Case Study: EIP

Family Composition:

The family comprises of father, daughter age 15 and son age 13. Daughter and Son have a half-brother age 16 who resided with the family for 5 months, from April to August 2013. The children's mother lives in London and has limited telephone contact with the children. The family have extended family that lives locally. They also have close relationships with paternal grandmother who visits regularly.

The family live in privately rented accommodation and are currently on the council housing list.

When son was residing with his mother he attended several schools due to his mother having a transient lifestyle. This included living in hostels and a short period in Foster care. I understand mother has drug and alcohol issues.

When son lived with mother, there was a lack of boundaries. Son also mixed with inappropriate older peers and got involved in anti-social and risk taking behaviours and became known to the police.

Presenting Factors on Referral to FS:

The referral was received to The Early Intervention Programme in Family Solutions, because of the anti-social and risk taking behaviours of son in and out of school. Son was at risk of permanent exclusion. Son is statemented for his learning and behavioural needs

Son has experienced family conflict.

When half-brother came to live with family the dynamics within the house changed and upset Son.

Father is currently unemployed and the family are in receipt of benefits.

Actions Taken by FS Staff:

- Regular meetings with nominated staff in school
- Up dated his Individual Education Plan
- Year leader has emailed teaching staff with strategies regarding son's behaviours.
- Regular communication with father
- Mediated between father and son, helped with boundary setting and improving trust.

- One to one sessions with son to work on his anger management
- Referral to One Support to help with permanent housing

Progress and change to Date:

- Family fully engaging with service
- Father is working with Family Solutions Social Justice Coach to improve his skills in getting back to work
- Family are now on Council housing list
- Son working alongside me on his anger and managing his emotions
- Less exclusions for son in school
- Son has a better understanding of his behaviours and managing his emotions
- Family are more supportive of each other and have better relationships
- Son is now allowed out independently.
- Son is adhering to boundaries at home and school.
- Son learning to take responsibility for his actions and understand consequences

Outstanding Issues to be Addressed and the Plan for These:

- To maintain positive change
- Discuss strategy for family to maintain the changes that they have made